## Measurement Scavenger Hunt

Directions: Find something in the classroom that matches the length listed. List it underneath the appropriate column and tell what it could be used for. If you cannot find something the exact length find something close and list its measurement.

| What to find: | What is it? | What could it be used for? |
| :---: | :--- | :--- |
| $2 \frac{122 \text { inches long }}{}$ |  |  |
| 6 inches long |  |  |
| 2 inches tall |  |  |
| 4 feet long |  |  |
| 1 foot wide |  |  |
| $11 / 2$ feet tall |  |  |
| 5 feet tall |  |  |
| 4 feet tall |  |  |
| 20 feet long |  |  |

Measurement Scavenger Hunt
Directions: Find something in the Classroom that matches the length listed. List it underneath the appropriate column and tell what it could be used for. If you cannot find something the exact length find something close and list its measurement.

| What to find: | What is it? | What could it be used for? |
| :---: | :--- | :--- |
| $2 \frac{1 ⁄ 2 \text { inches Iong }}{}$ |  |  |
| 6 inches long |  |  |
| 2 inches tall |  |  |
| 4 feet long |  |  |
| 1 foot wide |  |  |
| $11 / 2$ feet tall |  |  |
| 5 feet tall |  |  |
| 4 feet tall |  |  |
| 20 feet long |  |  |

